



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		St. JOSEPH'S COLLEGE FOR WOMEN
• Name of the Head of the institution		Dr. Sr. MERLYN GEORGE
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		9598888944
• Mobile no		9451813353
• Registered e-mail		sjcwgkp@gmail.com
• Alternate e-mail		sjcwgkp@rediffmail.com
• Address		civil lines, Gorakhpur
• City/Town		Gorakhpur
• State/UT		Uttar Pradesh
• Pin Code		273001
2.Institutional status		
• Affiliated /Constituent		Affiliated
• Type of Institution		Women
• Location		Urban
• Financial Status		Self-financing

• Name of the Affiliating University	Deen Dayal Upadhyay Gorakhpur University, Gorakhpur				
• Name of the IQAC Coordinator	Dr. Pawan Kumar Mishra				
• Phone No.	8574269967				
• Alternate phone No.	9451813353				
• Mobile	9415213516				
• IQAC e-mail address	iqacsjcw@gmail.com				
• Alternate Email address	sjcwgkp@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.sjcwgkp.in/contents/iqac/79.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://sjcwgkp.in/contents/store/16.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.76	2015	01/05/2015	30/04/2020
6.Date of Establishment of IQAC			30/11/2011		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
N/A	N/A	N/A	N/A	N/A	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			05		

<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
<p>1. Various Skill development, and Certificate courses were initiated by the valuable suggestions of IQAC 2. In order to boost the professional and personal growth of the students each department started Add On courses 3. Various programs were organized to develop literary and cultural consciousness among the students. 4. The infrastructure underwent various improvements. 5. In order to enhance the teaching-learning process, the teachers were trained and motivated to use modern methods of teaching. 6. Regular meetings were held to encourage the teachers to attend various seminars, conferences, workshops and faculty development programs. T</p>		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
To develop various life skills among the student	Various certificates and skill development programs were planned and initiated .
To improve the infrastructure of the college	The infrastructure underwent improvements and detailed plans were laid out for further enhancements in upcoming sessions.
To develop literary and cultural consciousness amongst the students	Various literary and cultural competitions were conducted both at college and departmental level.
To help students to cultivate virtues such as regularity, punctuality and self-discipline.	Students were taught the importance of regularity, punctuality and self-discipline through value education classes. Attendance was closely monitored by teachers and students with full attendance received positive reinforcement as encouragement.
To motivate the faculty to use modern methods of teaching.	Implementation of more smart classes and ICT-based learning to enhance interactive and technology-driven education for students.

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Management committee of College	02/09/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2023-24	Nil

15.Multidisciplinary / interdisciplinary

The college offers a comprehensive educational experience with 42 total courses, including various skill development programs, certificate programs, and add-on courses. Regular lectures and seminars are held across several departments, involving students from different faculties in addition to those enrolled in the specific departments. Each department also hosts well-organized guest lectures on a variety of general themes. A variety of skill development initiatives are set up to enhance students' abilities. An interdisciplinary forum collaborates with the college administration to further enrich the academic environment.

16.Academic bank of credits (ABC):

The government had previously introduced the New Education Policy in 2020. Our university became the first in the state to start this program when it implemented the CBCS pattern from the previous session, as per the newly launched policy. The college made sure that assessments and evaluations were done continuously. The college also assists students in accumulating credits, which will improve their future prospects and enable them to have a positive impact on society.

17.Skill development:

The college offers a comprehensive educational experience with 42 total courses, including various certificate programs, add-on courses, and skill development initiatives for students. The college's tagline, "overall personality development of the students," emphasizes the importance of both academic and extracurricular activities in enhancing skill development. Regular lectures and seminars are held across several departments, involving students from different faculties. Each department also hosts well-organized guest lectures on a variety of general themes. To foster holistic development, the college provides cultural programs, sports programs, yoga classes, Rangers and NSS units, a cafeteria, Nukkad Natak, skits, and literary competitions. These activities not only keep the students engaged but also promote improved skill development. An interdisciplinary forum collaborates with the college administration to further enrich the academic environment.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college is one of kind in the area, which delivers bilingual lectures (Hindi & English), also provides students with notes in both the languages. Graduation programmes (BA, B.Ed.) provides syllabus based education of English and Hindi both languages. The college celebrates all the major festivals, without any differences to caste and culture. But at the same hand special celebrations of all national festivals is a must . The college culture, dress, environment, discipline , all is under the aegis of indian culture. For exploring knowledge from different aspects, the college provides the facility of e-learning and e-books through InfLibNet

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Outcome based education is promoted in the college through career guidance programmes and various internships during the commencement of the course. Focusing on professional development of students, campus placement is provided to them on completion of the curriculum. The Alumni association of the college focuses to develop and build better communication with all alumni to foster growth of the college.

20.Distance education/online education:

Apart from regular courses, the college promotes distance education through various programmes of IGNOU, SHIATS, UPRTS, NIELET and Prayag Sangeet Academy which is open not only to the college students but also to the public . Online study materials are sent to the students by the teachers through the class whatsapp groups.

Extended Profile

1.Programme

1.1 42

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 1163

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2

968

Number of seats earmarked for reserved category as per GOI/ State
Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

448

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1

38

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2

38

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1	42
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1163
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	968
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	448
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	38
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	38
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	33
Total number of Classrooms and Seminar halls	
4.2	1,47,22,283
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	50
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>The college is affiliated with Deen Dayal Upadhyaya Gorakhpur University and adheres to a comprehensive curriculum applicable across all university-affiliated colleges. This curriculum emphasizes both academic knowledge and practical skills essential for career, social, and cognitive development. Structured into defined units, it outlines clear timelines for lesson completion, field studies, internal assessments, practical assignments, and presentations.</p> <p>Across 13 departments including Science, Arts, and Education, the college caters to undergraduate and, since 2018-19, postgraduate students in English. Classrooms are equipped with modern ICT tools like LCD projectors and smart boards, facilitating interactive learning experiences. Special lectures and field visits bridge theoretical learning with practical applications, supported by subject-specific laboratories for research and testing.</p>	

The physical library houses 11,825 books, complemented by an E-library (INFIBNET) offering access to over 6,000 journals and extensive e-book collections through N-LIST and NDL. Regular student feedback informs ongoing improvements, ensuring the efficacy of academic processes. Measures such as attendance registers, parental notifications, and biometric systems enhance attendance monitoring and academic discipline. Remedial and extra classes support student learning, with the PG department aiding in NET preparation for lecturership.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://www.sjcwgkp.in/college/

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution, affiliated with Deen Dayal Upadhyaya Gorakhpur University, exemplifies rigorous planning and collaboration across various facets of its academic and extracurricular activities. Led by proactive management, the institution adheres closely to the university's academic calendar, ensuring alignment through annual planning meetings involving stakeholders such as the Principal and IQAC.

Each academic year begins with the formulation of a detailed Academic Calendar crafted by faculty members. This calendar not only schedules essential academic activities like examinations and seminars but also integrates co-curricular and extracurricular events such as guest lectures, field visits, cultural competitions, and sports activities. Transparency and collective input are prioritized, with departmental meetings facilitating the presentation and refinement of these plans.

Orientation programs for students and staff are strategically designed, supported by professional development opportunities for faculty through external Faculty Development Programs (FDPs). Continuous Internal Assessment (CIA) processes are meticulously overseen by a dedicated committee, ensuring the integrity and fairness of examinations.

Emphasis on holistic student development is evident through organized cultural and sports activities, managed by Student

Welfare Officers appointed annually. These efforts collectively foster an environment conducive to academic excellence and comprehensive growth among students.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://sjcwqkp.in/contents/store/16.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

42

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****27**

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**528**

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Despite the pre-determined academic curriculum designed by our parent university (Deen Dayal Upadhyaya Gorakhpur University, Gorakhpur), the college strives its best to inculcate different crosscutting issues in its various modules. The college puts together teachers and students as a team (named as Eco Club) and a separate unit of students in NSS which aims at fostering environment sustainability and spreading awareness regarding various environmental aspects and values. The Women Empowerment Cell in conjunction with eminent women welfare organizations empower the students via various awareness programs on health, legal, social and career prospects. The Counseling & Value Education Cell offers guidance to students in personal, social and vocational spheres. Regular value education sessions are conducted in the college. Apart from following the academic curriculum, the

college also encourages overall personality development of the students by adding a provision of NCC units which inculcates values and strengths among the students.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

12

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

894

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	https://www.sjcwgkp.in/contents/igac/98.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://docs.google.com/forms/d/e/1FAIpQLSftkUJIjwEpDI1JHUzyKwecO1DRLf3zI9EcBd9UeJwEMX9H5Q/viewform

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile**

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

409

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats))

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

114

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution evaluates the learning proficiency of its students and formulates specialized programs to address the needs of both advanced learners and those progressing at a slower pace. For slow learners, strategies include personalized remedial sessions, group study with advanced peers, bilingual coaching, access to educational materials, peer coaching, parental participation, tutoring sessions, counselling services, and interactive learning activities. These measures aim to address learning difficulties, provide support, and foster a conducive environment for academic progress.

For advanced learners, on the other hand, the institution designs specialized programs and activities to provide intellectually challenging and enriching educational experiences, fostering continuous academic growth and achievements. These initiatives inspire students to pursue high university ranks, creating a sense of accomplishment are encouraged to take on teaching roles, participate in academic events, engage in research, and tackle challenging projects. They are also motivated through recognition, participation in competitions, online courses. Programs like Add-on programs offers specialized support and resources to ensure advanced learners possess the necessary tools for academic excellence. The institution actively promotes the participation of advanced learners in diverse events, including seminars, conferences, and competitions at various levels. These strategies promote intellectual growth, independent thinking, and excellence among advanced students. the institution prioritizes both slow and advanced learners by providing tailored support and opportunities

for academic advancement.

File Description	Documents
Paste link for additional information	https://www.sjcwgkp.in/college/facilities.php?pageid=28
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1163	38

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In accordance with the modern education practices, student-centric methodologies like experiential learning, participative learning, and problem-solving techniques are key for enhancing learning experiences. Experiential learning emphasizes hands-on activities to foster deeper understanding and skill development. This includes collaborative learning, peer learning, role-plays, case study assessments, corporate training, movie screenings, service learning, and internships, all of which acquaint the students in real-world scenarios.

Practical experiences are facilitated through field visits, industrial visits and internships, promoting experiential learning that connects theory to real-world applications. Problem-solving methodologies are emphasized through research projects at both graduate and post-graduate levels, promoting critical thinking and analytical skills. Furthermore, co-curricular activities, such as seminars and workshops, are also organized by our college to provide additional avenues for student engagement, skill development and knowledge enhancement. Students are encouraged to participate in a wide range of extracurricular activities, including sports, extension programs, cultural events, and literary competitions. This holistic engagement helps to sharpen

both intellectual and social skills, fostering the overall development of students.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://www.sjcwgkp.in/contents/iqac/53.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

In embracing contemporary pedagogy, our institution leverages a diverse range of ICT-enabled tools to enhance the teaching-learning process. Smart boards empower teachers to create visually compelling content that resonates with students, fostering a more interactive and enriching educational journey. The entire campus is equipped with Wi-Fi, facilitating easy access to recent developments across disciplines. ICT tools promote discussions and brainstorming among students, encouraging critical thinking, analysis, and collaborative learning. Educational videos and multimedia resources help students interpret information and share opinions, enhancing communication and teamwork skills.

Online platforms provide digital textbooks, interactive simulations, and videos, enabling dynamic exploration of topics at individual paces. Students gain confidence through ICT-based presentations, honing their technological and communication abilities. Classrooms feature LCD projection systems, screens, and green boards, supplementing traditional teaching methods with modern tools like PowerPoint, video clips, and online sources. Faculty members emphasize interactive teaching methods, including seminars, debates, and group discussions, supported by workshops and video lectures for long-term learning. The integration of Zoom and Google Meet facilitates student counseling, while digital libraries and search engines aid in preparing effective presentations. This comprehensive approach ensures a forward-looking educational environment that prepares students for practical challenges and continual learning.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

23

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

38

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

21

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

348

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The examination committee is constituted for effective planning and execution of assessment related work. The committee comprises of the principal, faculty heads, staff representative from every faculty and office staff.

The committee plans an examination schedule in accordance with the university calendar. The schedule is communicated with the staff and students. The assessment system is explained to the students during the orientation program and also to the students by staff members during their classes. The question papers are set and answer sheets are assessed as per the university guidelines. The schedule for internal assessment is discussed and submission dates are decided considering the academic calendar of the institution. The method of evaluation and marking scheme is explained to the students. The marks obtained in the internal assessments are shared with the student. The institution adheres to the norms set

by the affiliating university for the external examination. The notices about examination fees schedule, exam timetable, examination rules are regularly circulated and displayed on the notice boards and information related to examination is also circulated on WhatsApp groups and College Website. Thus, in terms of regularity and manner, the internal evaluation is transparent and reliable.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.sjcwgkp.in/college/facilities.php?pageid=58

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The institute has devised an efficient mechanism to deal with examination related grievances which transparent in the pattern and conduction of Internal Exam and rectification of grievances is time bound. The college follows strictly the guidelines and rules while conducting internals examinations.

At Institute level: At Institute level, an examination committee, comprising of a senior teacher as convener and staff representatives and office staff as members, is constituted to handle the issues regarding evaluation process. The teacher distributes evaluated answer scripts to students, and any clarifications or grievances are addressed by the teacher. The internal marks are displayed on the notice board. If any discrepancy like mistakes in question paper, mark allocation, correction is noticed by the students, the concerned teacher will resolve the discrepancy, and the necessary corrections will be made. Adhering to the open-door policy, the student can approach the head of department, faculty head or the principal for any complaints relating to the evaluation system. All such representations are taken positively and are reassessed by another teacher if necessary. Parents are informed about their ward's performance through SMS and Mail. Students are counselled by the faculty mentor, and remedial classes are conducted for students who have failed in the examinations. Retest for the internal examination is conducted for Students who remain absent for internal exams due to genuine reason.

File Description	Documents
Any additional information	View File
Link for additional information	https://www.sjcwgkp.in/college/facilities.php?pageid=58

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college has clearly stated learning outcomes of the Programs and Courses. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students. • Hard Copy of syllabi and Learning Outcomes are available in the departments for ready reference to the teachers and students. At the commencement of each semester, students undergo a comprehensive orientation to familiarize themselves with the syllabus. During this process, the learning outcomes are actively discussed, ensuring that students have a clear understanding of the objectives they are expected to achieve • The importance of the learning outcomes has been communicated to the teachers in every IQAC meeting and College Committee meeting. • The students are also made aware of the same through Tutorial meetings. • Workshops have also been conducted for developing the Programme Educational Objectives and Learning outcomes at college level.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.sjcwgkp.in/contents/iqac/99.pdf
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Under the CBCS system, a process of internal and external examination system measures the attainment of program outcomes and course outcomes. Tests, assignments, attendance, seminar presentations, and midterm examinations are all employed to determine the results of internal assessments, which make up 30%

of the overall score. The results of external assessments, which have a 70% scoring, are also based on end-term exams, major projects, major seminars, internships/training projects, etc. These are used in combination to evaluate attainment against predetermined levels. If the achievement falls short of the goals, the instructional approach to teaching and learning is examined, and a new plan is developed for the following academic year to guarantee the achievement of the goals. If the achievement, on the other hand, exceeds the aim, the targets are realistically changed and given a great deal of attention. As the attainment levels are adjusted, input from all stakeholders, including students and alumni, is gathered to assess the results of the teaching-learning process. In order to implement the suggested adjustments and satisfy the demands, the department discusses the findings which were thus obtained.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://www.sjcwgkp.in/contents/iqac/99.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

448

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://www.sjcwgkp.in/college/facilities.php?pageid=59

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://www.sjcwgkp.in/contents/igac/98.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

00

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	N/A

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The college has a thriving innovation ecosystem that encourages students to explore, create, and innovate. The Research cell of the college aims to create a research-driven environment, encouraging and supporting students and faculty to explore the latest advancements in various fields, promoting a culture of innovation and discovery. The Entrepreneurship Club of the college cultivates entrepreneurial spirit, empowering students with skills, knowledge, and resources to confidently pursue their entrepreneurial ventures. The institution offers a wide range of Skill Development Programs, Add-on Courses, and Certificate Courses designed to equip students with cutting-edge skills and knowledge. College fosters a dynamic learning environment that encourages students to explore, create, and innovate. The college promotes interactive and experiential learning through various activities such as quizzes, exhibitions, and model presentations. Field trips, project work and Internships also provide a unique opportunity for hands-on learning, allowing students to apply theoretical concepts to real-world scenarios, fostering a deeper understanding and retention of knowledge. College provides students and faculty members access to E-resources which contain a wealth of academic materials and resources. The E-resources acts as an impetus for scholastic learning and academic pursuits. The Eco club of the college is dedicated to environmental conservation and sustainability. The club provides a platform for students to engage in eco-friendly activities, inspiring a new generation of environmental leaders to develop innovative solutions for a sustainable future.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sjcwgkp.in/college/facilities.php?pageid=28

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

00

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	N/A
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

12

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

03

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Since the community is a significant part of the ecosystem in which the institution operates, the latter is fully aware of and mindful of its responsibility in terms of the impact that it must have on the growth, improvement, and uplift of this crucial component. The college's goal is to develop trained, knowledgeable, and compassionate women leaders who will support ideal families and the welfare of the country as a whole. 1. The college's NSS unit arranges a special seven-day camp in a neighbouring adopted community where NSS volunteers handle concerns including sanitation, tree planting, water conservation, and education. To uphold and promote the values of communal harmony, patriotism and national integration among students and community members. 2. The NCC unit, under 52 BN, NCC Gorakhpur, aims to foster traits such as selflessness, self-discipline, leadership, and patriotism. 3. Various departmental activities instill social responsibility among the students. 4. The College works with a PGSS (Purvanchal Gramin Seva Samiti) unit in certain

awareness programmes, such as Encephalites, Nutrition, Women Empowerment, Skill Development. 5. UDAN, a committee in the college, celebrates the disable day, whereby students and management helps and aware the disable children by providing them with books, clothes, food, etc. 6. RANGERS The bharat scouts and guides is a voluntary, non-political, educational movement for young people, open to all without distinct of origin, race or creed, in accordance with the purpose to contribute to the development of young people.

File Description	Documents
Paste link for additional information	https://www.sjcwgkp.in/college/facilities.php?pageid=47
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

02

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

27

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

3640

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

99

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

07

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

St. Joseph's College for Women, affiliated with Deen Dayal Upadhyay Gorakhpur University and managed by the Catholic Diocese of Gorakhpur Educational Society, was established in 2005. The college prioritizes robust infrastructure and state-of-the-art facilities to enhance the teaching and learning experience. Its well-equipped classrooms are spacious and well-lit, featuring smart boards and sound systems to create a dynamic learning environment. The meticulously designed laboratories support hands-on experimentation, allowing students to apply theoretical knowledge practically. The Mother Mary Conference Hall, known for its sophistication and functionality, serves as a premier venue for academic discourse and cultural events, while the versatile Multipurpose Hall accommodates various student activities, fostering creativity and camaraderie. The Theresian Audio-Visual Theatre, equipped with advanced sound and projection technology, offers an immersive learning experience. The college also boasts St. Joseph's Conference Hall for important meetings and academic events, and a modern library that provides a serene space for research and study. The campus is inclusive, featuring wheelchair accessibility and other facilities for disabled students. Additional amenities include a common room for socializing and

relaxation, a staff room that encourages faculty collaboration and professional development, and an infirmary that offers medical care and assistance. These impressive facilities collectively create an enriching and supportive environment, enabling students to confidently pursue their academic goals and personal aspirations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	sjcwgkp.in/college/facilities.php?pageid=28

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

St. Joseph's College for Women places a strong emphasis on the holistic development of its instructors, staff, and students. The college fosters communication, regular physical activity, and healthy lifestyle habits through well-planned infrastructure and opportunities.

The college promotes active participation in sports at district, university, state, and national levels. Outdoor games include cricket, handball, kabaddi, kho-kho, badminton, and table tennis, while indoor games feature carrom and chess. These facilities encourage students to engage in physical activities and develop teamwork and sportsmanship.

Cultural activities are a cornerstone of student life at St. Joseph's. Managed by a cultural committee, the college organizes a wide range of events under the banner "Josephiesta - Youth Festival." Activities include debates, fancy dress, hairstyling, rangoli, painting, mehendi, quizzes, model and poster making, essay and slogan writing, and music and drama preparations. A dedicated music room equipped with various instruments supports these artistic endeavors.

Additionally, the college offers a specialized space for yoga within the sports department, overseen by a sports officer. Yoga classes are designed to help students and faculty enhance their physical, mental, and spiritual well-being. Through these diverse programs, St. Joseph's College for Women creates an enriching environment that supports the all-around growth of its

communitymembers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	sjcwgkp.in/college/facilities.php?pageid=28

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

16

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sjcwgkp.in/college/facilities.php?pageid=22
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

147.22

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Central Library offers a comprehensive range of resources, including books, journals, e-journals, e-books, and internet access, catering to the needs of both teaching staff and students. Conveniently located on the second floor of the college, it is easily accessible to all. Within the library, various sections are meticulously organized to enhance efficiency and convenience for users. These include the reference book section, stack room, digital library with internet access, dedicated sections for journals and magazines, a spacious reading hall, an area specifically designated for teaching staff, and the librarian's cabin. With a collection of over 12,000 books and growing, the library is committed to continuously expanding its offerings to meet the evolving needs of the academic community. Additionally, the provision of photocopy and printing services further enhances accessibility to resources. In line with the commitment to excellence, the library endeavors to transition to a fully automated system in the near future, streamlining processes and improving user experience. Through ongoing efforts, we strive to uphold high standards of service delivery, ensuring the smooth functioning of the college and facilitating optimal learning and research experiences for all.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.sjcwgkp.in/college/facilities.php?pageid=19

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources
C. Any 2 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)****1.10**

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)**4.2.4.1 - Number of teachers and students using library per day over last one year****350**

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure**4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

The institution follows a systematic annual budgeting process, ensuring funds are allocated for acquiring new hardware and software and maintaining existing infrastructure and networks. To guarantee the integrity, reliability, availability, and optimal performance of IT systems, comprehensive measures are implemented. High priority is given to protecting each user's official e-identity, and most official work is conducted using ICT.

The college diligently maintains its IT infrastructure through several essential practices. Computers and software programs are regularly updated to ensure they remain current and functional. Wi-Fi connectivity is available in various departments, including the library and laboratories, as well as in the principal's chamber, office room, IQAC room, and other key areas. Additionally, each

classroom is equipped with CCTV for enhanced security and monitoring.

These measures ensure a robust and secure IT environment, facilitating efficient administrative operations and supporting the educational needs of the institution. By prioritizing IT maintenance and security, the college fosters an efficient and effective technological infrastructure that meets the needs of its users and upholds high standards of performance and safety.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sjcwgkp.in/college/facilities.php?pageid=20

4.3.2 - Number of Computers

50

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

147.22

File Description	Documents
Upload any additional information	View File
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college employs a comprehensive three-tiered maintenance approach to ensure the upkeep of its facilities. This strategy includes:

1.In-House Maintenance Support: A dedicated team of trained employees handles routine maintenance tasks across the campus. This includes the upkeep of generators, lighting systems, sewage, water pumping facilities, and electricity distribution systems.

Annual Maintenance Contracts (AMC): The college collaborates with reputable service providers through AMCs to maintain critical infrastructure and equipment, ensuring they are regularly serviced and operational.

3.Outsourcing to Qualified Organizations: Skilled personnel, hired through licensed agencies, manage the maintenance of various properties and infrastructural amenities on campus. This includes professional plumbers and electricians responsible for maintaining water and electricity supply services in academic buildings and dormitories.

Specialized maintenance responsibilities are assigned to relevant departments:

- IT Section: Manages the maintenance of CCTV cameras and surveillance systems.
- Respective Departments: Maintain firefighting equipment, laptops, desktop computers, printers, LCD projectors, and other departmental equipment.
- Sports Committee: Oversees the maintenance of sports facilities, including playgrounds and sports equipment.
- Library : Implements its own maintenance procedures to ensure the proper functioning of its resources and infrastructure.
- Laboratories: Maintained by the

corresponding academic departments to ensure all lab equipment and facilities are in optimal condition

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.sjcwgkp.in/college/facilities.php?pageid=24

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

278

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

32

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	https://www.sjcwqkp.in/college/facilities.php?pageid=2
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1004

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1004

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

26

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

114

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

13

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

09

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The student council of the college stands as a crucial representative body, elected to voice and address the diverse needs of the student community. Central to their role is the organization of numerous events, from cultural celebrations to academic activities and community service initiatives. By spearheading these endeavors, the council enhances campus life, fostering engagement and camaraderie among peers.

Beyond event management, the council serves as a pivotal liaison between students and college administration. It provides a platform for students to express concerns, propose improvements, and collaborate on initiatives that enrich campus life. Through regular communication and meetings with college officials, the council strives to implement positive changes benefiting the entire student body.

Moreover, the council plays a vital role in extracurricular and co-curricular activities by organizing events like talent shows and sports competitions, promoting participation in clubs and community projects, and advocating for student interests. It fosters communication between students, teachers, and administrators, facilitating collaboration and mentoring students to develop leadership skills. Overall, the student council is integral to shaping the collegiate experience, promoting a sense of belonging, and empowering students to contribute meaningfully to their community.

File Description	Documents
Paste link for additional information	https://www.sjcwgkp.in/contents/igac/100.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

35

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The alumnae association of a college serves as a vital link between graduates, the institution, and its future. It cultivates a network that reinforces shared experiences and values, preserving the college's legacy. Through archival efforts and events, it honors traditions and milestones, ensuring past generations' legacies inspire future ones. The association fosters pride and loyalty among members, encouraging ongoing engagement through volunteerism and mentorship. Alumni offer career advice, illustrating future prospects and supporting students' growth beyond graduation. They actively participate in college committees, maintaining their integral role in institutional development. Alumni meets provide valuable feedback and networking opportunities, enriching interactions between current students,

faculty, and alumnae. Overall, the alumnae association isn't just an organization; it embodies the enduring spirit of the college community. By nurturing lifelong connections and contributing to personal and professional development, it ensures the college's legacy thrives through the generations, shaping a promising future while honoring its past.

File Description	Documents
Paste link for additional information	https://www.sjcwgkp.in/alumnae/login/login.php
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

St. Joseph's College for Women, Gorakhpur, was established in 2005 by the Catholic Diocese Education Society, Gorakhpur, with a mission to empower young women through education. The college offers a dynamic learning environment that fosters academic excellence, personal growth, and holistic development, aiming to be a beacon of knowledge, innovation, and inclusivity.

Under the leadership of the Principal and various committee conveners, the administration maintains an open and interactive atmosphere. The college's team includes teaching staff, the IQAC committee, non-teaching staff, student council members, alumni, and the Catholic Diocese of Gorakhpur Education Society. The institution operates under the University Grant Commission (UGC) and is affiliated with D.D.U. Gorakhpur University.

The college boasts highly qualified faculty who are dedicated to staying current with effective teaching methods and digital trends. Facilities include smart classrooms, a computer lab, and a

Wi-Fi-enabled campus, all designed to make students smart and competent. The student-centric approach and commitment to excellence help the college achieve its mission of fostering a healthy, civilized society.

Vision:To form empowered women who are societal transformers through holistic education.

Mission:To create a healthy and civilized society and contribute to the nation's well-being.

Objectives: 1. Character building 2. Personality development 3. Social transformation 4. Responsible citizenship 5. Integrated personal development

Faculty and staff are actively involved in planning, goal-setting, and policy implementation, ensuring continuous progress and stakeholder engagement.

File Description	Documents
Paste link for additional information	http://sjcwgkp.in/college/index.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

St. Joseph's College for Women exemplifies a commitment to democratic governance and participative management across all levels. Their decentralized approach ensures effective coordination and decision-making in both administrative and academic affairs. Led by a principal empowered with operational and academic independence, the college leverages a multitude of committees and cells, involving faculty, students, and alumni in crucial decision-making processes. This inclusive structure spans over 40 committees, ranging from academic planning to student welfare and cultural activities. Students are actively engaged through associations and councils, shaping programs that enrich both academic and extracurricular aspects of college life. The institution's ethos emphasizes collaborative leadership, ensuring diverse perspectives contribute to informed decisions and cohesive community building. Beyond educational pursuits, the college's social service initiatives underscore a dedication to supporting underprivileged students, demonstrating a holistic commitment to

education and community welfare. St. Joseph's College for Women thrives on a participative ethos, fostering a vibrant and inclusive educational environment where all stakeholders actively contribute to its growth and excellence.

File Description	Documents
Paste link for additional information	https://www.sjcwgkp.in/contents/igac/36.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Our college's strategy and perspectives plan are meticulously crafted to embody our institution's core values and objectives. Firstly, we prioritize enhancing our academic programs to ensure they remain innovative, relevant, and responsive to the needs of our students and society. Additionally, fostering diversity and inclusion is central to our mission, creating a vibrant and supportive learning environment where every student feels valued and respected. Through robust communication channels, we ensure transparency and collaboration among faculty, staff, students, and administration, fostering a sense of unity and shared purpose. By regularly reviewing and adapting our strategy based on feedback and evolving circumstances, we ensure that the college continues to thrive as a beacon of academic excellence and empowerment in our community and beyond.

Institutional strategic goals

1. Instructional design for teaching and learning. 2. Participatory management and strong leadership. 3. Internal Quality Control Cell That Acts Proactively. 4. Making sure effective governance. 5. The general development of the student through involvement. 6. Advancement and welfare of Employees. 7. Appropriate Discipline. 8. Complaints from faculty or students. 9. Planning & Management of Your Finances. 10. Continuous Development and Growth in Research. 11. Activities for Alumni Engagement and Outreach. 12. Building Up Physical Infrastructure

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.sjcwgkp.in/contents/iqac/36.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institutional bodies operate with efficiency and effectiveness, as evidenced by their adherence to established policies, administrative protocols, appointment procedures, and service regulations. A robust organizational framework, forward-thinking planning, dynamic leadership, and decentralized administration are instrumental in ensuring alignment with the institute's vision and objectives.

The Catholic Diocese Education Society is in charge of running the institute. For each employee hired here, it has established the bylaws, standards, and service guidelines. The key structural components and decision-making processes include:

1. **Governing Body:** The Governing Body provides strategic leadership and planning oversight. The management committee, empowered by the affiliated institution, convenes biannually to steer the institute's development trajectory.
2. **Academic Council:** Members of each faculty make up the academic council. It plans and makes recommendations for academic programs as well as programs for faculty development. The continual improvement of educational standards is the academic council's principle goal. Admission procedures, instructional techniques, assessment techniques, and resources for supporting students.
3. **Students' Council:** The elected student representatives, including joint secretaries and president of the student council collaborate closely with the administration and staff to coordinate various activities.
4. **Internal Quality Assurance Cell (IQAC):** The IQAC plays a crucial role in driving overall improvement initiatives. It

formulates strategies, sets benchmarks, and establishes frameworks for institutional enhancement and operational excellence.

These institutional bodies, through their concerted efforts and structured mechanisms, contribute significantly to the institute's sustained progress and fulfillment of its mission.

File Description	Documents
Paste link for additional information	https://www.sjcwgkp.in/college/igac.php#igacreport
Link to Organogram of the institution webpage	https://www.sjcwgkp.in/contents/igac/36.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

The institution prioritizes the well-being of its staff members. As evidence of this commitment, the following comprehensive welfare measures are currently in place for both teaching and non-teaching personnel:

1. Provision of paid medical and maternity leave for eligible employees.

2. Timely disbursement of payments for festivals and school fees in advance.

3. Granting fee reductions for employees' wards.

4. Promotion of cultural inclusivity through collective celebration of festivals because the institution's campus has a multicultural atmosphere.

5. Financial assistance for staff members to attend conferences domestically and internationally, facilitating paper presentations.

6. Provision of campus-wide free Wi-Fi and Internet access for both staff and students.

7. Organization of recreational activities like college tour and trips and sports events by the Teaching and Non-Teaching Employee Club.

8. Faculty members are eligible to apply for their children's entrance to school and colleges

9 To foster an intellectually conducive environment, individual cabin and systems are provided to faculty members.

10. Allocation of extended summer and winter breaks exceeding 30 days for faculty members.

11. Faculty Development Programs (FDPs) at a regular basis aimed to enhancing teaching and research capabilities.

12. Implementation of skill development courses for non-teaching staff to enhance workplace competencies.

13. Using biometric technology is used for attendance and leave automation.

14. Management recognizes all professors who improve their research output through excellent publications throughout the academic year.

15. Implementation of incentive schemes for all staff members, ensuring equitable treatment in rewards and recognition.

File Description	Documents
Paste link for additional information	https://www.sjcwgkp.in/contents/igac/39.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

9382

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

34

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

For teaching staff, the college employs a SELF-APPRAISAL MECHANISM, fostering objective assessment and improvement opportunities. This includes self-assessment by faculty members, peer reviews by department heads or external experts, and feedback

from students.

The assessment mechanism described above has led to the teaching staff's comprehension of and familiarization with the following:

- Incorporating input from students and peers on teaching methods and skills.
- Resources and instructional techniques that could be improved
- The findings of the research and the work's applicability to the most recent advancements in the relevant sectors.
- Since the staff member has the chance to remark on the results of the evaluation and suggest opportunities for development, the self-assessment process has no adverse effects on them.
- The Academy rewards and recognizes teachers commending them for their teaching approaches and research initiatives, which helps them to work with renewed zeal.

Similarly, a self-appraisal mechanism is in place for non-teaching staff, focusing on periodic assessments covering aspects such as work efficiency, learning initiatives, leadership, and discipline.

Regular training opportunities and support for higher education are provided, with feedback aiding in tailored language and soft skills programs for administrative staff.

1. Work efficiency and commitment.

2. Initiative towards learning newer trends in their respective areas.

3. Leadership and team work.

4. Discipline and regularity

5. The non-teaching staff are periodically trained and also encouraged to pursue their higher studies.

6. The feedback helps in language support and soft skill program for nonteaching and administrative staff.

File Description	Documents
Paste link for additional information	https://www.sjcwgkp.in/contents/igac/41.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

St. College for Women run by the Catholic Diocese of Gorakhpur Education Society has its own practices for administration and financial regulations.

Budget:

The Manager and the administrator of the college prepares the budget based on the expenses of the previous year and sends it to the Financial Administrative Committee for approval.

Internal and External Audit

The institution has both an internal and audit mechanism. Our internal audit system is in place to annually verify and certify all of the Institute's income, expenses, and capital expenditures.

A team of employees working under qualified internal auditors who were permanently hired from outside resources thoroughly evaluates and verifies each voucher for the transactions made during each financial year. In a similar manner, an elaborate external audit is also performed four times a year. Regular internal and statutory audits of the institutional accounts are performed.

Minor errors or omissions and commissions when pointed out by the audit team are immediately corrected / rectified and precautionary steps are taken to avoid recurrence of such errors in future. The institute regularly follows Internal & external financial audit system.

File Description	Documents
Paste link for additional information	http://sjcwgkp.in/college/
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

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File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

This College is a self-financed and is committed to the holistic development of the students. Fees collected from the students is the principal source of funding/ revenue for the college. Annual budget is prepared considering the expenditure.

The institution continuously assesses the effective and efficient use of the financial resources available for the development of the infrastructure. As a privately funded college relies mostly on tuition fees for funding. The institution has a clear system in place to track the efficient use of funds allocated to building infrastructure to support academic demands. These funds are equally used towards staff salary, amelioration of student community, infrastructural development, library and information center, purchase of equipment for lab etc.

The finance committee effectively takes into account the proposals that are submitted as well as the suggestions made by the management and principal while preparing an annual budget estimate. The institute's Governing Body (GB) and financial

committee together make all significant financial decisions.

After the budget has been approved in its entirety, the purchase process is initiated by a committee made up of the department heads and the account officer.

- Bills and vouchers provide transparency to every transaction.
- Respective faculty members make sure that the right machinery and equipment are obtained and that they meet the necessary specifications.
- The IQAC, procure committee, and principal keep an eye on every step of the material acquisition process.
- Chartered accountants conduct financial audits for each fiscal year to ensure compliance.

File Description	Documents
Paste link for additional information	https://www.sjcwgkp.in/contents/igac/102.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Institutional Quality Assurance Cell (IQAC) plays a crucial role in maintaining, enhancing, and sustaining the quality standards of the institution. Aligned with the guidelines set by the National Assessment and Accreditation Council (NAAC), the IQAC remains proactive in adapting to new developments and quality enhancement initiatives. Collaborating closely with faculty members, the IQAC has initiated various measures such as conducting Remedial Classes for slow learners, providing additional guidance and specialized coaching for advanced learners aiming for University Ranks.

For Faculty: In order to enrich the teaching-learning process, the IQAC has initiated and coordinated numerous programs including conferences, workshops, Faculty Development Programs, and Faculty Research Programs.

For Students: Recognizing the importance of fostering a vibrant intellectual community, the IQAC established the "THINK TANK CELL"

to serve as a platform for sharing ideas, techniques, and pooling knowledge resources among students.

The IQAC also takes the lead in conducting internal Annual Academic Audits in collaboration with Department Heads at the conclusion of each academic year.

The IQAC regularly evaluates the teaching-learning process and takes action to raise its quality. The Institute rigorously adheres to the Academic Calendar.

The head of departments, of various classes keep an eye on attendance and classroom behavior.. Based on the IQAC's recommendations, the teaching-learning processes are examined .

File Description	Documents
Paste link for additional information	https://www.sjcwgkp.in/college/iqac.php#composition
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Here's a comprehensive overview of infrastructural advancement recommended by NAAC:

1- Curriculum Adherence: The college strictly adheres to the syllabus prescribed by DDU Gorakhpur University, with the IQAC monitoring and recommending enhancements to the teaching-learning process.

2- Teaching and Learning Enhancements: Various initiatives are in place to enrich the learning experience, including:

- A structured calendar of events, offering an add-on program for each semester to all students.
- Regular field visits by all departments to provide practical exposure.
- Faculty engagement in research through presentations and publications, aligned with systematic teaching plans focused

on course outcomes and program objectives.

- Special attention to the needs of slow learners to ensure inclusivity.
- Regular internal examinations and assessments to gauge student progress..

3- Infrastructure and Technological Upgrades: The college has made significant investments in infrastructure and technology, including:

- Installation of projectors in classrooms.
- Upgrading broadband to fiber net connection.
- Acquisition of new computers with latest software and laboratory equipment.
- Introduction of skill-oriented add-on courses recommended by NAAC.
- Organizing technical workshops and various programs to keep staff updated.

4- Enhanced Facilities: The college has expanded its facilities to provide a conducive environment for both academics and extracurricular activities, including:

- A spacious sports room equipped with computers and internet access.
- Acquisition of new sports equipment and the establishment of a throwball court.
- Provision of a common room and sick room for female students.

These efforts collectively aim to foster holistic development and ensure that students receive a well-rounded educational experience.

File Description	Documents
Paste link for additional information	https://sjcwgkp.in/contents/store/8.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality

A. All of the above

initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	
File Description	Documents
Paste web link of Annual reports of Institution	https://sjcwqkp.in/contents/store/20.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File
INSTITUTIONAL VALUES AND BEST PRACTICES	
7.1 - Institutional Values and Social Responsibilities	
7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year	
<p>It is very important to inculcate and enhance the values and norms of gender equity and sensitization among the students and teachers. Institution shows gender sensitivity in providing facilities regarding safety, security, counselling, and common room facilities. The college is in advantage in the perspective of gender sensitization as the majority of the college faculty are females. In addition, there are female officers for the NCC, NSS and in the Proctorial Board, all of which help students reach their potential in a welcoming, secure, and comfortable environment. Moreover, various college level committees are constituted for the goal of gender equity among which most of them are preceded by females.</p> <p>A "Suggestion box" has been installed in the college for those students who hesitate to speak up their problems. Committees like Student Welfare Committee, Anti-Ragging Committee, Student Grievance Committee, Anti-Harassment Committee, Women Empowerment Cell, Counselling Cell, Value Education Cell have been made for the benefit of our students. The college offers amenities such as women's hostels, girls' common areas, separate restrooms, CCTV monitoring, etc.</p>	

File Description	Documents
Annual gender sensitization action plan	https://www.sjcwgkp.in/contents/igac/106.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.sjcwgkp.in/contents/igac/106.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college inculcates proper and well-organized waste disposal techniques. We take care of sanitation and therefore, a proper operational mechanism is used for this. In the college, various wastes are disposed of according to established procedures. College's trash disposal includes various sections like:

- **Solid waste management:** At the departmental level, solid garbage is separated into distinct vessels based on colour. Solid wastes collected from various departments are elated to the Zero Waste Campus Centre under the "Zero Waste Campus" projects, where biodegradable wastes are converted into organic compost, and nonbiodegradable solid wastes, such as plastics and e-waste, are collected by the Municipal Corporation of Gorakhpur.
- **Liquid waste management:** Chemical wastes are gathered, separated, and labelled differently. Acidic or basic liquid waste is disposed of in soak pits, and organic solvents are

collected and recovered using the proper methods. The pipeline transports and further processes the sewage waste. Biohazardous and medicinal Waste management: The institute has no biological waste management because the amount of biomedical waste created in the college is fairly small.

- **E-Waste management:** The electronic devices that are outdated are auctioned. Sometimes, students enter in a buyback agreement with the equipment seller for receiving at lower prices. Some gadgets are donated on college's end too.

Garbage recycling system: Every recyclable garbage is donated to the municipal corporation since we support the environmental idea of reduce, reuse, and recycle.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our believe of unity in diversity gives an incentive to our students for respecting the different religion, language, and culture. College develops a feeling of a second home with all faculties like family members. We come forward to celebrate different festivals by inviting them to have a feast to get introduced to one's culture and have amicable relations and to maintain the religious, social, and communal harmony. Similarly, our students also celebrate the different festivals with joy and enthusiasm which help them to implant the social and religious harmony. In order to represent our Indian culture, on the eve of our college annual gathering, we organize a traditional dress competition named as Indian cultural presentation. In this competition, students wear the different attire representing the different states, religions, and cultures. Through this activity students get acquainted with the different culture of our nation and help to develop the tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities. This also creates the inclusive environment in the college and society. Philosophy and literature of Nishanth and Philosophy of Pt. Deendayal Upadhyay have made the campus a melting pot of diverse ideas and thoughts. The college has a language lab for promoting the teaching of Indian languages. Programs and activities related to national integration, communal harmony and social and economic justice are frequently organized by our college.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The college sets strong focus on making awareness about the constitution among both its students and staff and students. For instilling constitutional duties, rights, duties, and responsibilities, the college engages the students in curricular and extracurricular activities. The Department of Political Science also offers courses on the Indian Constitution that expose students to a variety of constitutional legislation, debates, and decisions in addition to teaching them about fundamental rights, obligations, and values. Students can learn the principles of our constitutional obligations in the Rashtra Gaurav course, which is required for all UG students at the college. To educate the college fraternity about these ideals and the significance of the Constitution, Constitution Day is observed with much fanfare and academic vigour. The institution takes pleasure in the introduction of the Plantation Programme, which helps them become better citizens of the nation. To promote the Fundamental Duties and Rights of Indian Citizens, the faculty members of all departments are organizing a variety of academic and extracurricular events. The students take part in a variety of activities, including academic ones like webinars, conferences, expert presentations, bright talks, etc. The institution has held student-focused events such as paper, poster, and essay competitions, which have consistently attracted a large number of students' involvement. Programs like skits have been organized for making students aware about the duties as a citizen of country by voting in the upcoming elections.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.sjcwgkp.in/contents/igac/103.pdf
Any other relevant information	https://www.sjcwgkp.in/contents/igac/103.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebration of special events and national festivals is an essential part of college life and is used to brighten up and enrich the classroom instruction. Along with this, some important days are also observed in our college which only take place with the active participation of staff and students. National festivals like Gandhi Jayanti, Independence Day, and Republic Day are celebrated in our college with tremendous zest and fervour. Besides these, college also commemorates the birthdays of revered

Indian figures like Pt. Deendayal Upadhyay, Sh. B.R Ambedkar, Swami Vivekananda, and Sh. Vallabhbhai Patel and also some poets and writers like, Amitabh Ghosh, H.G. Wells, R.K. Narayan, Rahul Sankrityayan, etc. Additionally, numerous memorial days are organized with a lot of academic and cultural zeal, including Constitution Day, International Youth Day, International Yoga Day, National Sports Day, International Human Rights Day, and Chauri-Chaura event, etc.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title: Departmental Council Activities

Objective: Literary and co-curricular activities for the development of linguistic skills and mental faculties.

Context: College organises literary and co-curricular activities for the students.

Practice: Debate, discussion, speech, story writing, essay writing etc.

Evidence of success: It helps in developing features like language and leadership skills.

Problems encountered and Resources required:

Literary and co-curricular activities are organized by each department for the development of linguistic skill and mental faculties. Debate, discussion, declamation, speech, story writing, essay writing are some of the literary and academic activities. Activities supplement and compliment the entire aesthetic as well as spiritual development, which are the essential components of

education .It helps in developing features like speech fluency, creativity and organizing skills and are a good platform to excel. Leadership skills are enhanced.

Title: Social Service

Objective: Spreading awareness of social responsibility and development of leadership quality

Context: NSS, NCC and Rangers Units are actively working at local, state, and national level.

Practice: Presently 200 NSS volunteers, 53 NCC cadets and 132 Rangers are enrolled to participate in social work.

Evidence of success: These units are working to develop quality of team spirit, leadership, and discipline among students.

Problems encountered and Resources required:

To share the social responsibilities and to develop the quality of leadership, NSS, NCC and Rangers Units are actively working at local, state, and national level. These units are working to develop quality of team spirit, leadership, and discipline among students.

File Description	Documents
Best practices in the Institutional website	https://www.sjcwgkp.in/contents/igac/105.pdf
Any other relevant information	https://www.sjcwgkp.in/contents/igac/105.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our College has introduced new Skill-development programs, Certificate courses as well as add-on courses on Departmental level in this academic year for overall development of our students.

Skill development programs like:

- Skill development program in Terracotta
- Skill development program in Water, Sanitation and Hygiene (WASH)
- Skill development program in Mushroom Cultivation
- Skill development program in Food Preservation Technique
- Skill development program in Garden and Nursery Management
- Skill development program in Health, Hygiene and Nutrition
- Skill development program in Lippan art

Certificate courses like:

- Certificate course in Organic Farming
- Certificate course in Yoga and Aerobics
- Certificate course in Environmental Education
- Certificate course in CCC
- Certificate course in Functional English
- Certificate course in Tailoring and Stitching
- Certificate course in Fashion Designing
- Certificate course in Beautician

Add-on courses like:

- Home Science-Tie and Die, Batik and millets
- Psychology-Fundamentals of Life Skills
- English-Communicative English
- Economics-Demographic structure of Indian economy
- Education-Education and Social Change
- Hindi-????? ??????
- B.Ed.-Technology and ICT
- Chemistry- Software tools for chemical structural designing
- Physics-Mathematical methods in Physics
- Botany-Biodiversity and role of medicinal plants in primary health was
- Maths-Numerical ability and reasoning
- Zoology-Vermicomposting

Student engagement also played in the success of these courses and further enhanced inclusivity. Assessing outcomes, collecting feedback, and continuously improving through action plans and community engagement were some of the essential steps in monitoring the institute's performance in these areas.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. The college will focus on strengthening student centered learning by providing opportunities to engage in research, experiential learning, field-based learning, peer-learning and community service through outreach.
2. The college will invest in new teaching and learning resources such as technology, equipment, and materials to enhance the quality of education.
3. The college will promote professional development for students, faculty and staff to keep them updated with the latest teaching and learning practices through National/ International MoUs with other institutions and collaborations
4. The college will improve the infrastructure of the campus, including creation of new academic blocks and classrooms to create a conducive learning environment.
5. The college will strengthen its ties with the local community by engaging in community service, outreach programs, and partnerships with local businesses, entrepreneurs and organizations
6. The college, through its IQAC, will strictly monitor and evaluate the progress of the academic year to ensure that it is meeting its objectives. Annual assessments and feedback will be conducted to make necessary adjustments and improvements.
7. The college will strengthen its alumni relations by organizing alumni events, creating networking opportunities, and engaging alumni in mentoring and career guidance programs.